

WELCOME

to issue 23 of the Minnacle.

Read on for inspiring examples of work from the Crescent School.

Thank you to Matthew Thomas (right) from Class IV Y, for providing the front cover for this issue of the Crescent Minnacle. Matthew has conveyed brilliantly the dazzling effect of fireworks in a night sky with the use of pastels. Super work Matthew!

Special thanks to Sarah Lowe for collecting and sending through all the great work for this lovely mini mag.

be inspired!

Helen Pascoe-Williams

EDITOR & CO-ORDINATOR OF THE DA VINCI PROGRAMME

Reception!

In Reception we have been busy learning to recognise and name 2D shapes.

We have been trying hard to describe shapes using simple mathematical language and ventured on a 'shape hunt' around school.

We've identified shapes in patterns and created our own shape pictures. We will be moving on to learn about 3D shapes and their properties as we get busy making models.

"If you put 2 squares together you make a rectangle. There are 4 straight sides"

Alex Grove, Reception.

to are learning to find all the doubles within 10.

to their

to obusile, He

to check Wis

Member Sentences in

answer. FANTASTIC



Freddie Spicer was awarded a mastery in maths Junior da Vinci for challenging himself when working on doubles. The class were working on doubles of class were working on doubles of numbers 1-5. Freddie chose 5 bigger numbers between 5 and 30 to numbers between 5 and 30 to double. He calculated the answers double. He calculated the answers in his head then used cubes to check his answers. Freddie check his answers. Freddie also applied his knowledge by working out that if double 10 working out that if double 10 is 20 then double 100 is 200.

Great application Freddie.

CLASS IV

Wallace and Gromit wrote to Class IV and asked for our help! Someone had broken into their basement and stolen all of their blueprints for their new inventions. They wanted us

to come up with ideas for a new gadget to help with household chores.

The children in
Class IV M wrote
an explanation
text to show
us how their
invention
worked, and
they came up





22+22=44



beautifully put

Having read a book
whereby a child was
forever making excuses
for being late for school,
Dorrit Davies created
her own imaginative
excuse for Mr Webb just in case!! She was
awarded a creative junior
da Vinci for her use of
language and ideas.

unagunative)

This is

E day company, My cal Li

copiet and I pour E

AS WELL FRED

and

Domik (3)

with some amazing designs.

Joshua
Gorbutt
created the
"Petsimulator",
a device which
looks after your
pet's every
need – it would
even take it for
a walk!



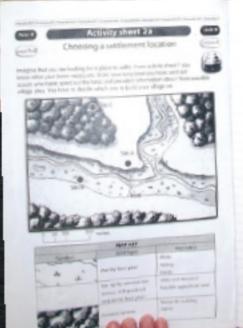
Josh received an English Creativity Junior da Vinci for this work because his diagram was detailed and colourful, he had thought carefully about what is required to look after a pet, and he had explained clearly how the machine worked. We are sure that many pet owners would love this gadget!

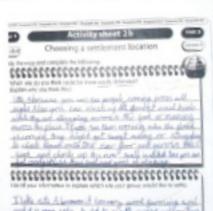
Class III have been developing their skills using PowerPoint this term and not only can these three pupils pictured independently insert text and pictures, they have added transitions to each slide, animations and timings to their information and images. They animations and timings to their information and images. They wanted to explore new features and learnt how to add hyperlinks to wanted to explore new features and learnt how to add hyperlinks to interesting web pages to give further information to their audience interesting web pages to give further information to their audience which 'wowed' their class mates when they presented their final which 'wowed' their class mates when they presented their final project in class. Mastery awarded to Idan Dar, Alyssa Barnett and Isla Barrack.

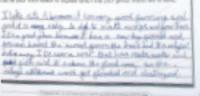


CLASS I

Isabelle Slaytor has
considered all the needs a
settler would need when
deciding where to choose
to build their dwelling.
She showed deeper
understanding, mastery,
when she considered food,
water, comfort, safety,
shelter and sustenance
and gave reasons for all
succinctly.











In RE, Class V have been exploring the key question, "Why do some people believe God exists?" As part of our learning, Maya Patel created a fantastic poster considering the creation v evolution argument. She received a Creative Junior da Vinci for her colourful insight.

OB oct 01, 2017 07:3

run 🏲

God Said Saedandsia Let there 1988 CREATION V



CLASSVI

+ back to assignment

import random
throw="y"
throw="y":
dice-random.randrange(1,6)
throw=input("do you want to roll the dice, y,n?")
throw=input("do you want to roll the dice, y,n?")
throw="y":
print("\n")
print("\n")
print("\n")
print("\n")
print("here's a new game\n")

guass=[0,0,0]
same="y"
thile game == "y":
dice-random.randrange(1,6)

for times in range(0,3):
 gwess[times]=int(input("sumbit your guess:"))
 print("\n")
print("\n")

if dice-rguess[0] or dice-rguess[1] or dice-rguess[2]:
 if dice-rguess[0] or dice-rguess[1] or dice-rguess[2]:
 print("\n")

print("\n")

if dice-rguess[0] or dice-rguess[1] or dice-rguess[2]:
 print("\n")

print("\n")

print("\n")

seme=input("\ndo you want to try again, y,n?")

seme=input("\ndo you want to try again, y,n?")

seme=input("\ndo you want to try again, y,n?")

Oliver Bell has been learning the programming language 'Python.' Understanding programming has been identified by businesses as a sought after skill and is likely to be a more useful skill as the world gets more technological. Oliver has extended his knowledge in his own time and has created a number of fun games.

The Romans have also provided inspiration for Junior 4's Design and Technology lessons. The pupils produced copies of Roman weapons such as Gladius and Pugio swords used against the Celts in Britain around AD55.

Making these swords taught design skills such as measuring, cutting, sanding, drilling, decorating and gluing.



A small number of our Junior 6 pupils have been working with Mrs Spillane on extension activities in English. The pupils studied different types of Christmas poems and were asked to identify what they liked and disliked about them before they all wrote their own poems. Here are two exceptional examples, Erin King's Letter to Santa addresses modern day issues and Dari Kotlarsky's poem Snow, captures the excitement of the season perfectly.

All the poems were entered into the National Write Christmas 2017 competition and Dari's work was chosen to be one of the top 50 poems compiled into a Christmas book, so she is now a published

Jenny Shrimpton, organiser of the competition, said, "We received hundreds of entries and the standard of writing was exceptional. Please pass on our congratulations as this is a huge achievement!"

OUSTANDING PERFORMANCE



Earlier this year, Mrs Wildey took a group of 12 members of the Choral Speaking Club to Bablake School to compete in Coventry Festival of Speech and Drama. The children performed a poem called 'Neighbours' by Valerie Bloom and wowed the judges by scoring 90 marks, which put them in the 'Outstanding Performance' band which is even above a coveted 'Distinction'. The children came away proud that they had performed confidently as a very well co-ordinated group with excellent facial play - something that was commented upon by the judges and stewards alike. Attending parents, members of the public and Mrs Wildey were extremely impressed.

Letter to Santa

My letter to Santa was blank, I didn't know what to write. And as I looked out of the window, I saw a merry sight.

Sweet looking fruit stalls stood, Being carpeted in snow. As a dressed up man beckoned children, Booming Hot Hot Hot

The trees were covered with those lights, that resembled fire files. In the centre was an evergreen, reaching for the skies.

Children were throwing snowballs, and building snowmen too. There were several 'angel' marks. and a semi-made igloo.

Suddenly something caught my attention that I hadn't noticed before. A man, tears rolling down his cheek. gazing at the floor.

My heart suddenly melted, I did know what to write. Something that really moved me, on this joyful winter night.







Will for rock to year from grant. Hilly is strong from brands to two As stors began it sout and sing

Territ set a present the eye can sets As under the meticles couples into Vit of road in this porty night And refer set for all - to, sorting

Terdak nambabun."

Tribral Didnal Vilen en ya pag' Cort you see Man? It's maps, it's

The marriag or in filed with glos-As yampilers provide ground five Orifeet Tex

nertices test many and many. They fields with treation and freed also. Trible waary nipal produces place on their

> The error call air phobas our bryon. Tex by tolerar tels may as it do and leave. Cling Cling To darsh tell ring. Le is Mr The Streetmen step.

Quet storce, it's storting to some The can is rising with a poly give The grand is covered in a short of

Here show this follow provi the year.

Godye Grithus OF you go With a Thori Had Hed



Junior 3 pupil, Emily Currie, produced a fabulous piece of work whilst studying the Ancient Egyptians in History. Her use of time connectives and adverbs in her written instructions on 'How to mummify an Ancient Egyptian' demonstrated super English skills and an excellent understanding of a gruesome topic. She also produced a stunning block print of a scarab beetle. It took skilled and careful carving combined with an excellent choice of colours to produce a final stunning piece. Wonderful cross curricular work Emily!



Juesday 16 November

A To use adverte and him convectives to make my

How to Huanizy an hourst Equation

Are you beening for a way to present a body for the way to presently to strong your loves of the test of her.

first tak the could be discussed body and watch it

2. Next push a long space book up the nose and which it would appropriate that will want up to women it can be

Show Energely renow all or the Winish organis and dry num in nation tally signer placing in compact jack Renember.

4. Then allow the body to cost you up to so days in patron with so that all the mosture and should come ordered be world

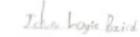
case the judge is stone string it will will conduct to give a good sheepy

of Fabulous use of time connectives

Jimmy Loftus from Junior 4

produced a wonderful detailed

Holly Lloyd Evans and Willow Rochford approached their History research task in very different ways but both girls from Junior 2 produced excellent. well researched reports on a famous British person. Both girls are commended for their informative work.



what like are it

When John was is he made his our

. The Barolt broads we the first in the law by · At a John make a greatest Aquellar is

a mohing that to See ye pickers.

a air iab profes . house south when day try-secret work or taken. ele is no horizontal he gost

helprisinche uns leho fiele to Showledges protess to the me To croste his television ha has, Wink You 4300 Serves every cord and fil



Holly used reference resources to collect lots of facts and information on John Logie Baird, who created the first television, she presented her work neatly summarising the facts she had discovered using bullet points. EU





The Romans lame to Britain ready.
2,000 years agood changed out.
Country. Rusis of Roman buildings.
Founds and baths can be sound.
all over Britain today.

In Roman times Roomle correlated on herseback, in Corts Rolled by O'Cer, or walking Boyort the Rotnand Britain had No Proper Posds.



Busher

Simps.

pelblos. unant

and sand



The Roman Soldiers built good roads I was brontook for the Ramon army to be able to move solutions and all shall boards armed the country. report on Roman Roads. The care and consideration taken and the details included went far beyond the set task. Diagrams, pictures and clear, concise writing resulted in an informative, insightful and beautifully presented piece of

All the roads the Romans built week very straight. The Romans Krum shat she shortest distance bromone Have worother is a straight line Treat roads and Zig log constitutes breaks geting a shill consu.

The Romans built their roads on journations or dear chair and general. They said singler star stones order, I've road stoned syrom the middle to distribut sittles sittles side, so roun packs drained

Diagram of cross-section of a Roman coad.

Finding stones without again to gather among the more of more of the find.

DOM DECONO Stanes mad /E character

At the lattern of the trench.
The Romans Mit a legal on by stone.

Coment miled with portion tills.

The Romans would dear the ground of a trench west the road was to go.



a is a meneral

LARLYTTE

o worked

BLEECHLEY



WELCOME

to issue 23 of the Minnacle.

Read on for inspiring examples of work from the Crackley School.

Thank you to Matilda Hobson (right), from J4, for providing the front cover for this issue of the Crackley Minnacle. Matilda produced a stunning painting of autumnal silver birches. She has perfectly captured the

rich colours of the season. Super work Matilda!

Special thanks to Cat Hardwick for collecting and sending through all the great work for this lovely mini mag.

be inspired!
Helen

Pascoe-Williams

EDITOR & CO-ORDINATOR OF THE DA VINCI PROGRAMME

Win 20+5 =

Thomas Reddish from Reception used super imperative verbs in his instructions on how to make a fruit salad. The class had visited the kitchens and made their own fruit salad before returning to class to write down their instructions. Great independent

Junior 1 pupil, Andrew Parizzi, has the makings of a master mathematician. His work using number bonds to mentally add three numbers demonstrated a clear understanding of the concept and excellent independent application of a key mathematical skill.

> Willow visited Bletchley Park to find out about Alan Turing who built a computer to crack the Enigma code. She took lots of photos of the displays and structured her super report around them.

